

First Nations Graduate Assistant – University of Wisconsin Sea Grant Institute (Green Bay)

First Nations continue to hold a strong connection to the Great Lakes and their adjoining watersheds. The University of Wisconsin Sea Grant Institute (UW Sea Grant) at the University of Wisconsin-Green Bay (UW-GB) seeks a masters or PhD-level graduate assistant to support First Nations-centered research, outreach and education in the Great Lakes. The assistant will develop a place-based research or professional project focused on First Nation connection to the Green Bay watershed. Project activities could include, but are not limited to archival research, archeology, oral tradition, and application of Indigenous knowledge systems. The assistant will also work in collaboration with UW Sea Grant, UW-GB First Nations Educations Studies Program and UW-GB Cofrin Center for Biodiversity to support outreach and educational outcomes. Duties will include:

- Participation on interdisciplinary teams of faculty, staff and students.
- Indigenous knowledge research as related to ecological restoration efforts in the bay of Green Bay and on UW-GB campus properties.
- Development and implementation of outreach and educational events, communications, and materials.
- Community engagement activities.

Applicants of First Nations identity who are interested in exploring and/or pursuing Great Lakes environmental, social and economic career pathways are strongly encouraged to apply.

Requirements:

- Courses and/or work experience in fields like First Nations education, social science (e.g., sociology and anthropology), humanities, archeological studies, environmental and sustainability studies, water resources management, coastal and marine science, public policy or other related fields.
- Knowledge of and interest in First Nations and Great Lakes coastal communities.
- Outstanding written and oral communication skills.
- Ability to work independently, as well as collaborate effectively with professional staff.
- Attention to detail, organized work habits, and self-directed.
- **The candidate must be enrolled or eligible for enrollment at the University of Wisconsin-Green Bay in either the M.S. Environmental Science & Policy Graduate Program or the Ed.D. First Nations Education Doctoral Program for the Fall 2022 semester.** Both masters and doctoral candidates are welcome. Please see the Graduate Studies [website](#) for more information regarding minimum admission requirements.

Appointment:

50% time graduate assistant position expected to extend through the student's selected graduate program contingent upon training progress, funding availability, program needs, and satisfactory performance. This is a 9-month appointment that includes a salary of \$1380.83/month, tuition, health insurance, and other fringe benefits. The graduate assistantship will be overseen by Julia Noordyk, UW Sea Grant Water Quality and Coastal Communities Specialist, out of the Green Bay field office.

Deadline to apply is June 30, 2022. To apply, provide the following information in a single pdf file by email to Julia Noordyk at noordyk@uwgb.edu:

1. A personal statement not to exceed 1,000 words outlining 1) the applicant's academic and professional goals, and 2) how the applicant will contribute to the goals of this graduate assistantship.
2. Resume
3. Three references
4. Transcripts (official or unofficial)

Please contact Julia Noordyk at noordykj@uwgb.edu with questions related to the assistantship. Questions about to the Environmental Science & Policy Graduate Program should be directed to Patrick Forsythe at forsythp@uwgb.edu or Marci Hoffman at gradstu@uwgb.edu. Questions related to the First Nations Education Doctoral Program should be directed to J P Leary at learyj@uwgb.edu.

The [University of Wisconsin Sea Grant Institute](#) is a state-wide program of research, outreach and education dedicated to the protection and wise use of Great Lakes and ocean resources. Sea Grant concentrates its effort in four focus areas: healthy coastal ecosystems; resilient communities and economies; sustainable fisheries and aquaculture; and environmental literacy and workforce development.