WISCONSIN SEA GRANT

# Explore the Burbot [go.wisc.edu/nn387b](https://go.wisc.edu/nn387b)

credits

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| **Answer these before the presentation...** | | **Answer this after you watch...** |
| Something I have already **NOTICED** about the burbot…. | Something I **WONDER** about... | This video **REMINDED** me of…. |
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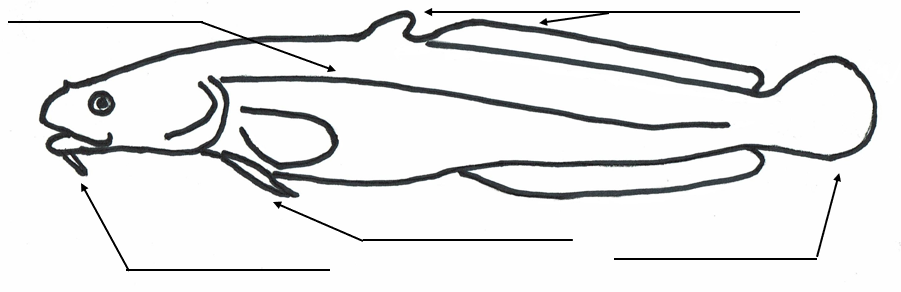
## **FIELD NOTES**

As you watch the video, jot down observations (what you notice) and new facts in the

space below.

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### LABEL THE DIFFERENT PARTS OF A BURBOT



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| HELPFUL VOCABULARY **barbel**: A whisker-like organ near the mouth or snout of a fish that is used to sense the presence of food or other objects.  **benthic**: Of, relating to, or occurring at the bottom of a body of water.  **bottom feeder**: A species that mainly feeds near the bottom of a lake or river in or near the sediment. The bottom of a lake or river is called the benthic zone.  **diet study:** Researching the food that a fish eats to better understand their ecology and how they respond to changes in the food we.  **lateral line:** Specialized scales on the side of the fish that can detect movement and vibrations.”  **pelvic fin:** A pair of fins on the underside of a fish. | FIELD NOTES continued **True or False?** Burbot are a member of the cod family.  **What time of year do burbot spawn?**  **How does a burbot find food?**  **What does a burbot eat?**  **True or False?** Burbot have scales. |
| CONTINUE TO EXPLORE • What challenges do burbot face? Research and create a call to action poster.  • Burbot live in other parts of North America. Research it and make a burbot range map.  • Learn what other fish species live in the deep waters of the Great Lakes.  • Look for recipes that use burbot (or other Great Lakes species) and try them out. | |



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